

2016 Training Institute on Autism Florida State University

Recent Advances in Evidence-Based Practice for Autism Spectrum Disorder



JUNE . 20-22 . 2016

Goodwood Museum & Gardens Carriage House Conference Center

 <p>APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech- Language-Hearing Association (ASHA) to provide continuing education activities in speech- language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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Each program is offered for .60 ASHA CEUs (Introductory Level, Professional Area.)

Sponsored by the Florida State University College of Medicine, Autism Institute, and College of Education, School of Teacher Education

Funded by the Florida State University Center for Autism and Related Disabilities, the Annie Bishop Hamrick Endowed Professorship, and the Florida Department of Education, Bureau of Exceptional Education and Student Services



Center for Autism and Related Disabilities



Supported by the Partnership for Effective Programs for Students with Autism
www.doepartnership.org

General Information

Goodwood Museum & Gardens Carriage House Conference Center

1600 Miccosukee Road

Tallahassee, Florida 32308

For directions, please call (850) 877-4202

<http://www.goodwoodmuseum.org>



ADA Accommodations

If you require ADA accommodations or ADA accessible materials, please contact Kendra Adams by phone at (850) 921-0559 or email kendra.adams@med.fsu.edu by June 3, 2016. This brochure is available in alternative formats upon request.

Parking Information

On-site parking is free.

Requirements for Teacher In-Service Points, ASHA, and Psychology CEUs

Participants must attend from 8:00am to 4:00pm each day to earn either 0.6 ASHA CEUs, 6 Psychology CEUs or 6 to 8 teacher in-service points per day, in accordance with the rules of their school district. Participants may attend one or more days of this Training Institute and will be eligible for ASHA and PSYCHOLOGY CEUs based on the number of days attended for a possible total of 1.8 ASHA CEUs and 18 Psychology CEUs. A certificate of attendance will only be provided to participants attending a full day. For information or assistance, please contact Kendra Adams at (850) 921-0559 or email kendra.adams@med.fsu.edu.

Check in begins at 8:00 a.m.

Registration

Please register online at

<https://usi.capd.fsu.edu/emc00/register.aspx?OrgCode=10&EvtID=14638&AppCode=REG&CC=116031803651>

Fees

FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$100	\$150	\$195
Regular Fee**	\$125	\$170	\$220

Non-FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$175	\$225	\$275
Regular Fee**	\$200	\$250	\$300

*Early Bird rates available until 11:59pm, Wednesday, May 25, 2016.

**Online registration closes at 11:59pm, Wednesday, June 15, 2016.

Scholarships

A limited number of scholarships are available for teachers, professionals, and family members. For information and scholarship application, please contact Kendra Adams at (850) 921-0559 or email kendra.adams@med.fsu.edu.

Deadline for scholarship funding request is 5:00pm, Monday, June 6, 2016.

If you are applying for a scholarship, please do NOT register for the training until you have received confirmation of scholarship award funding from the Autism Institute.

Who Should Enroll?

- School personnel, private practitioners, and healthcare providers, including regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, primary care physicians, nurses, and social workers serving children with autism spectrum disorder
- Florida State University students in Special Education, Communication Disorders, or others interested in pre-professional training in autism

This Training Institute is designed to prepare educators and service providers to understand the social communication, behavioral, and learning characteristics of children with autism spectrum disorder (ASD). The Training Institute will present new findings on evidence-based practices and offer practical strategies for implementing these practices for individuals with ASD in educational and community settings.

Schedule of Presentations

Monday, June 20, 2016
8:30am – 4:00pm

CREATING ACADEMIC AND SOCIAL DIFFERENTIATION IN INCLUSIVE SETTINGS USING UNIVERSAL DESIGN FOR LEARNING AND TECHNOLOGY

Lisa Dieker, Ph.D.

Pegasus Professor and Lockheed Martin Eminent Scholar, University of Central Florida

This session will provide practical applications for inclusive settings to support teachers and students to move them from where they are to where they need to be in today's 21st Century classrooms. Come ready to learn, laugh, and "think differently" about how Universal Design for Learning (UDL) and technology can support teachers to successfully meet the needs of all students aligned with the Florida College and Career Readiness Standards.

- Understand how easy it is to plan using UDL principles that impact academic and social learning
- Learn about current and future technology that can support all students, specifically students with autism
- Apply ideas presented to their role in working with students with autism and their families

Tuesday, June 21, 2016
8:30am – 4:00pm

EFFECTIVE MATHEMATICS INSTRUCTION

Sarah Powell, Ph.D.

Assistant Professor, Department of Special Education, University of Texas at Austin

In this session participants will learn about components of mathematics interventions for students with autism that have demonstrated positive evidence. Participants will also learn about the tenets of explicit instruction and the concrete representational-abstract framework for teaching mathematics to students with mathematics difficulty. Participants will do hands-on work with skills related to counting, math facts, computation, fractions, and word-problem solving.

- Participants describe three necessary components of mathematics instruction for students with autism
- Participants explain the three parts of the concrete-representational-abstract framework
- Participants use explicit instruction to teach counting, computation, or fractions
- Participants describe how to introduce word-problem solving to students

Wednesday, June 22, 2016
8:30am – 4:00pm

ACCESS TO THE GENERAL CURRICULUM: SUCCESSFULLY INCLUDING STUDENTS WITH AUTISM

Matthew Brock, Ph.D.

Assistant Professor, Department of Educational Studies, The Ohio State University and Associate at the Crane Center for Early Childhood and Policy

This presentation will focus on why and how teachers should take steps to include students with autism in general education classrooms. After briefly reviewing scientific research on why inclusion is beneficial for students with autism, Dr. Brock will share practical strategies that teachers can implement to promote successful inclusion of students with autism. In addition to focusing on strategies that improve academic skills, he will share strategies that improve social, communication, and adaptive skills. He will also share strategies for addressing challenging behavior in general education settings. Dr. Brock will emphasize evidence-based approaches, briefly explain what it means for a strategy to be evidence-based, and share reliable resources that explain which strategies are evidence-based. Participants will leave this presentation with a draft of a written plan for steps they could take to promote successful inclusion of a student with autism in a general education classroom.

- Participants will describe why inclusion in general education classrooms is beneficial for students with autism
- Participants will define the term evidence-based, and will describe how they could access reliable resources to determine whether a given educational practice is evidence-based
- Participants will articulate a plan for how they might address the academic, social, communication, and adaptive skills of a student with autism in a general education classroom

***“Coming together is a beginning.
Keeping together is progress.
Working together is success.”***

—Henry Ford

About the Speakers



Lisa Dieker, Ph.D.

Dr. Lisa Dieker is a Pegasus Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida. She received her undergraduate and master's degree from Eastern Illinois University and her Ph.D. from the University of Illinois. Her primary area of research focuses on collaboration between general and special education with a specific interest in the unique opportunities that exist for students in urban and rural settings in the areas of mathematics and science. She also has a passion for how technology and simulators, TeachLivE™, can be used to impact teacher preparation and student learning. Dr. Dieker has received and managed more than \$15 million in grant funding and has produced 5 books and over 40 articles and chapters. She currently serves on numerous editorial review boards and is the past Associate Editor for Teaching Exceptional Children, Journal of Educational and Psychological Consulting, and the Editor of the Journal of International Special Needs Education. She has been awarded the Council for Exceptional Children (CEC): Children Advocacy Network Advocate of the Year Award, and the CEC: Teacher Education Division (TED) Outstanding Service Award.

Sarah Powell, Ph.D.

Dr. Sarah Powell is an Assistant Professor in the Department of Special Education at the University of Texas at Austin. She earned her doctoral degree at Vanderbilt University and her dissertation focused on providing instruction about the equal sign (=) to students with mathematics difficulty. Her dissertation won awards from the Division for Learning Disabilities of the Council

for Exceptional Children and the Council for Learning Disabilities. Dr. Powell also won the Early Career Publication Award from the Division for Research of the Council for Exceptional Children. Her primary research interest is related to developing and testing interventions for students with mathematics difficulty. Sarah is currently Principal Investigator of a Goal 3 efficacy grant funded by the Institute of Education Sciences about word-problem intervention combined with instruction on mathematics symbols. She is also a Spencer/National Academy of Education postdoctoral fellow and a faculty fellow of the Greater Texas Foundation.

Matthew Brock, Ph.D.

A former special and general education teacher, Dr. Matthew Brock is currently an Assistant Professor of Special Education at The Ohio State University and an Associate at the Crane Center for Early Childhood and Policy. Dr. Brock studies strategies to promote effective inclusion of students with autism and intellectual disability in general education classrooms, and training methods that enable teachers to implement evidence-based practices. Prior to receiving his doctorate, Dr. Brock worked as a preschool special education teacher, elementary general education teacher, U.S. Peace Corps special education worker, and technical assistance specialist with the National Professional Development Center on Autism Spectrum Disorder. Dr. Brock was the recipient of the Emerging Leader Award from TASH for potential for leadership in teaching, scholarship, and service on behalf of people with significant disabilities.

While You are Here, Enjoy Our Local Treasures



In Town:

Cascades Park

1001 S. Gadsden St. 850-891-3866
Admission = Free
discovercascades.com

Challenger Learning Center

200 S. Duval Street
Admission = Varies
challengertlh.com

Florida Governor's Mansion

700 North Adams Street, 850-922-4991
Admission = Free
www.floridagovernorsmansion.com

Bradley's Country Store

Centerville Road – 12 miles northeast of Capital Circle
NE, 850-893-4742
Admission = Free
bradleyscountrystore.com

Tallahassee Museum

3945 Museum Drive
Four miles South of I-10, off Orange Avenue at Rankin
Drive 850-576-1636
Admission = Up to \$9 per person
www.tallahasseeuseum.org

Southeastern Regional Black Archives Research Center & Museum

Carnegie Library – FAMU Campus, 850-599-3020
Union Bank Facility – Apalachee Parkway
Admission = Free
cis.famu.edu/BlackArchives/expventures.html

Tallahassee Automobile Museum

US 90 E at I-10, 850-942-0137
Admission = Up to \$16 per person
www.tacm.com

Mission San Luis

2100 W. Tennessee Street, 850-245-2606
Admission = Up to \$5 per person
www.missionanluis.org

A Short Drive:

Birdsong Nature Center

Thomasville, GA, 229-377-4408
Admission = Up to \$5 per person
www.birdsongnaturecenter.org

Gulf Specimen Marine Lab Aquarium

Panacea, FL, 850-984-5297
Admission = Up to \$9.50 per person
www.gulfspecimen.org

Natural Bridge Battlefield Historic Site

Woodville, FL, 850-922-6007
Admission = \$3 per vehicle
www.floridastateparks.org/naturalbridge

Pebble Hill Plantation

Thomasville, GA, 229-226-2344
Admission = Up to \$5 per person
www.pebblehill.com

St. Marks National Wildlife Refuge & Lighthouse

St. Marks, FL, 850-925-6121
Admission = \$5 per vehicle
www.fws.gov/saintmarks

Wakulla Springs State Park & Lodge

Wakulla County, FL, 850-561-7276
Admission = \$6 per vehicle
www.floridastateparks.org/wakullasprings

ADMISSION FEES SUBJECT TO CHANGE. PLEASE VISIT THE INDIVIDUAL WEB SITES FOR MORE INFORMATION.