

# Visual Supports Planning Tool

## Evaluate the situation:

What situation/behavior needs improvement?

What is the setting where the problem occurs?

What are the expectations on the child?

Currently, how are the expectations communicated to the child?

How could the expectations be communicated visually?

## Consider the child's current level of communication:

What is the most reliable means of communicating information to the child?

physical prompt      gesture      visual support      words

How does your child express himself/herself?

behavior      gesture      visual support      words

What is the child's current level of visual recognition?

Objects      Photographs      Realistic drawings

Abstract drawings/Picture symbols      Written words

## **Plan the Visual Support:**

What information needs to be conveyed visually?

What is the simplest way to present this information?

Does the visual information need to be manipulated? If so, how and by whom? (ie put pictures in a stop pocket, hand object to adult)

Where will the visual support be used? (in a specific location or in multiple settings)

**ON THE BACK OF THIS PAGE:** Sketch out the visual support and make a list of materials (ie photographs of..., Velcro, poster board, etc)

## **Plan to Introduce the Visual Support**

List all of the people who will use the visual support with the child:

What will the adults say and do when they are using the visual support?

How can we insure that the adults use the visual support and use it in the same way?