

# 2017 Summer Training Institute on Autism Florida State University

*Recent Advances in Evidence-Based Practice for Autism Spectrum Disorder*



[FSUCARD.COM](http://FSUCARD.COM)

JUNE . 19-21 . 2017

Goodwood Museum & Gardens Carriage House Conference Center

**APPROVED PROVIDER**



Florida State University  
Center for Autism & Related  
Disabilities is approved by the  
Continuing Education Board  
of the American Speech-  
Language-Hearing Association  
(ASHA) to provide continuing  
education activities in speech-  
language pathology and audiology. See course information for  
number of ASHA CEUs, instructional level and content area. ASHA  
CE Provider approval does not imply endorsement of course content,  
specific products or clinical procedures.

Each course (day) is offered for .60 ASHA CEUs  
(Introductory Level, Professional Area.)

Sponsored by the Florida State University College of Medicine, Autism Institute, and  
College of Education, School of Teacher Education

Funded by the Florida State University Center for Autism and Related Disabilities, the  
Annie Bishop Hamrick Endowed Professorship, and the Florida Department of Education,  
Bureau of Exceptional Education and Student Services

**CARD** Center for Autism and  
Related Disabilities



Supported by the Partnership for Effective  
Programs for Students with Autism  
[www.doepartnership.org](http://www.doepartnership.org)

## General Information

### Goodwood Museum & Gardens Carriage House Conference Center

1600 Miccosukee Road

Tallahassee, Florida 32308

For directions, please call (850) 877-4202

[www.goodwoodmuseum.org](http://www.goodwoodmuseum.org)



## ADA Accommodations

If you require ADA accommodations or ADA accessible materials, please contact Kendra Adams by phone at (850) 921-0559 or email [kendra.adams@med.fsu.edu](mailto:kendra.adams@med.fsu.edu) by June 9, 2017. This brochure is available in alternative formats upon request.

## Parking Information

On-site parking is free.

## Requirements for Teacher In-Service Points, ASHA, and Psychology CEUs

Participants must attend from 8:00am to 4:00pm each day to earn either 0.6 ASHA CEUs, 6 Psychology CEUs, or 6 to 8 teacher in-service points per day, in accordance with the rules of their school district. Participants may attend one or more days of this Training Institute and will be eligible for ASHA and PSYCHOLOGY CEUs based on the number of days attended for a possible total of 1.8 ASHA CEUs and 18 Psychology CEUs. A certificate of attendance will only be provided to participants attending a full day. For information or assistance, please email [autism@med.fsu.edu](mailto:autism@med.fsu.edu).

**Check-in begins at 8:00 a.m.**

## Registration

Please register online at <https://usi.capd.fsu.edu/emc00/register.aspx?OrgCode=10&EvtID=15233&AppCode=REG&CC=117020303651>

## Fees

FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$100	\$150	\$195
Regular Fee**	\$125	\$170	\$220

Non-FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$175	\$225	\$275
Regular Fee**	\$200	\$250	\$300

\*Early Bird rates available until 11:59pm, Monday, June 5, 2017.

\*\*Online registration closes at 11:59pm, Wednesday, June 14, 2017.

## Scholarships

A limited number of scholarships are available for teachers, professionals, clients, and family members. For information and [scholarship application](#), please visit contact [fsucard.com](http://fsucard.com).

Deadline for scholarship funding request is 5:00pm, Friday, May 26, 2017.

**If you are applying for a scholarship, please do NOT register for the training until you have received confirmation of scholarship award funding from the Autism Institute.**

## Cancellation & Substitution Policy

If a registrant is unable to attend, they may cancel or substitute someone else. Substitutions and cancellations must be made **in writing** to the Registrar at [register@capd.fsu.edu](mailto:register@capd.fsu.edu) by Friday, June 14 at 5:00pm. If you do not cancel in writing, you accept liability for all fees and acknowledge that you may not be eligible for scholarships in future.

## Who Should Enroll?

- School personnel, private practitioners, and healthcare providers, including regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, primary care physicians, nurses, and social workers serving children with autism or autism spectrum disorder
- Florida State University students in Special Education, Communication Disorders, or others interested in pre-service training in autism

This Training Institute is designed to prepare educators and service providers to understand the social communication, behavioral, and learning characteristics of children and adults with autism spectrum disorder (ASD). The Training Institute will present new findings on evidence-based practices and offer practical strategies for implementing these practices for individuals with ASD in educational and community settings.

# Schedule of Presentations

**Monday, June 19, 2017**  
8:30am – 4:00pm

## **AUTISM IN ADULTHOOD: SUPPORTING POSITIVE ADULT OUTCOMES**

**Laura Grofer Klinger, Ph.D.**

*Executive Director, TEACCH Autism Program and  
Associate Professor, Department of Psychiatry  
University of North Carolina at Chapel Hill*

Information will be presented from a longitudinal study of children served by the UNC TEACCH (Teaching, Expanding, Appreciating, Collaborating and Cooperating, Holistic) Autism Program between 1965 and 2000 who are now into middle adulthood. An overview of clinical, educational, employment, and residential supports needed by adults with Autism Spectrum Disorder (ASD) will be presented. Further, childhood predictors of positive adult outcomes will be discussed with a focus on self-care skills. Recommendations for transition planning, including an overview of the TEACCH School Transition to Employment and Post-Secondary Education Program, will be provided.

- Clinical, educational, employment, and residential support needs of adults with ASD
- Childhood characteristics that are associated with enhanced quality of life in adulthood
- TEACCH transition intervention programs that target successful postsecondary education and employment

**Tuesday, June 20, 2017**  
8:30am – 4:00pm

## **STRATEGIES FOR STUDENTS WITH ANXIETY OR OPPOSITIONAL BEHAVIOR**

**Jessica Minahan, M.Ed., BACB**

*Board Certified Behavior Analyst, Special Educator,  
Educational Consultant, Blogger, and Author  
www.jessicaminahan.com*

With up to one in four children struggling with anxiety in this county, overwhelmed adults are in need of a new approach as well as an effective and easy-to-implement toolkit of strategies that work. Through the use of case studies, humorous stories, and examples of common challenging situations, participants will learn easy-to-implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, work engagement, and self-monitoring.

- Participants will describe common antecedents in presented case studies of students with anxiety
- Participants will describe four parts of a transition analyzed in the Functional Behavior Assessment (FBA) presented
- Participants will describe self-monitoring strategies, used in presented case study, that promoted self-calming behavior in a student with anxiety

**Wednesday, June 21, 2017**  
8:30am – 4:00pm

## **READING COMPREHENSION AND WRITING COMPOSITION: EVIDENCE-BASED STRATEGIES FOR STUDENTS WITH AUTISM SPECTRUM DISORDER**

**Catherine Zenko, M.S., CCC-SLP**

*Director, FSU Center for Autism and Related Disabilities  
(CARD)*

This presentation will focus on the unique learning styles of students with autism spectrum disorder (ASD) and how it affects their academic performance in reading comprehension and writing composition. Underlying reasons why students with ASD often struggle with reading and writing will be described. A framework to create meaningful accommodations using a balance of lecture, discussion, activities, planning and case studies will be provided.

Participants will be able to:

- Describe how the core symptoms of ASD and related cognitive learning characteristics affect reading comprehension and writing composition
- Choose evidence-based strategies to support intervention for reading comprehension and writing composition
- Create individualized accommodations for students with ASD to help improve reading comprehension and writing composition tasks/activities

***“Coming together is a beginning.  
Keeping together is progress.  
Working together is success.”***

**—Henry Ford**

## *About the Speakers*



### **Laura Grofer Klinger, Ph.D.**

Dr. Klinger is the Executive Director of the University of North Carolina TEACCH Autism Program and an Associate Professor in the Department of Psychiatry at the University of North Carolina at Chapel Hill. Dr. Klinger is a licensed clinical psychologist with more than 24 years of experience in the assessment and treatment of ASD across the lifespan. Dr. Klinger consults for school systems and employment programs internationally about best practices for supporting the transition to adulthood including supports for employment and postsecondary education. She serves on a variety of community advisory boards including Sesame Street (initiative to increase ASD awareness), Blue Cross Blue Shield of North Carolina (supporting their development of an insurance policy for individuals with ASD), and Extraordinary Ventures (an employment program for adults with ASD). Her research includes the study of learning differences in individuals with ASD and the development of community-based intervention programs to promote successful adult outcomes. Specifically, she is conducting a longitudinal study examining outcomes in 25-50 year-old adults with ASD who were served by TEACCH during childhood and a school-based pilot intervention study examining the effectiveness of the TEACCH School Transition to Employment and Post-Secondary Education (T-STEP) Program.

### **Jessica Minahan, M.Ed., BACB**

Jessica Minahan, MEd, BCBA, is a licensed and board certified behavior analyst and special educator, as well as a consultant to schools nationwide ([www.jessicaminahan.com](http://www.jessicaminahan.com)). Jessica has over 17 years of experience supporting students who exhibit challenging behavior in urban public school systems. She is a blogger on The Huffington Post, as well as the author of *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students* with Nancy Rappaport (Harvard Education Press, 2012) and author of *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors* (Harvard Education Press, 2014).

### **Catherine Zenko, M.S., CCC-SLP**

Catherine Zenko, MS, CCC-SLP, is the Director of the FSU Center for Autism and Related Disabilities (CARD). She has served hundreds of individuals with autism, their families, and caregivers and has conducted trainings on local, regional, and national levels on a wide range of topics related to ASD. She is the co-author of two books: Janzen & Zenko (2012) *Understanding the Nature of Autism: A Guidebook to the Autism Spectrum Disorders, 3rd Edition*, and Zenko & Hite (2013) *Here's How to Provide Intervention for Children with Autism Spectrum Disorder: A Balanced Approach*.

## *While You are Here, Enjoy Our Local Treasures*



### **In Town:**

#### **Cascades Park**

1001 S. Gadsden St. 850-891-3866  
Admission = Free  
discovercascades.com

#### **Challenger Learning Center**

200 S. Duval Street  
Admission = Varies  
challengertlh.com

#### **Florida Governor's Mansion**

700 North Adams Street, 850-922-4991  
Admission = Free  
www.floridagovernorsmansion.com

#### **Bradley's Country Store**

Centerville Road – 12 miles northeast of Capital Circle  
NE, 850-893-4742  
Admission = Free  
bradleyscountrystore.com

#### **Tallahassee Museum**

3945 Museum Drive  
Four miles South of I-10, off Orange Avenue at Rankin  
Drive 850-576-1636  
Admission = Up to \$9 per person  
www.tallahasseeuseum.org

#### **Southeastern Regional Black Archives Research Center & Museum**

Carnegie Library – FAMU Campus, 850-599-3020  
Union Bank Facility – Apalachee Parkway  
Admission = Free  
cis.famu.edu/BlackArchives/expventures.html

#### **Tallahassee Automobile Museum**

US 90 E at I-10, 850-942-0137  
Admission = Up to \$16 per person  
www.tacm.com

### **Mission San Luis**

2100 W. Tennessee Street, 850-245-2606  
Admission = Up to \$5 per person  
www.missionsanluis.org

### **A Short Drive:**

#### **Birdsong Nature Center**

Thomasville, GA, 229-377-4408  
Admission = Up to \$5 per person  
www.birdsongnaturecenter.org

#### **Gulf Specimen Marine Lab Aquarium**

Panacea, FL, 850-984-5297  
Admission = Up to \$9.50 per person  
www.gulfspecimen.org

#### **Natural Bridge Battlefield Historic Site**

Woodville, FL, 850-922-6007  
Admission = \$3 per vehicle  
www.floridastateparks.org/naturalbridge

#### **Pebble Hill Plantation**

Thomasville, GA, 229-226-2344  
Admission = Up to \$5 per person  
www.pebblehill.com

#### **St. Marks National Wildlife Refuge & Lighthouse**

St. Marks, FL, 850-925-6121  
Admission = \$5 per vehicle  
www.fws.gov/saintmarks

#### **Wakulla Springs State Park & Lodge**

Wakulla County, FL, 850-561-7276  
Admission = \$6 per vehicle  
www.floridastateparks.org/wakullasprings

**ADMISSION FEES SUBJECT TO CHANGE. PLEASE VISIT THE INDIVIDUAL WEB SITES FOR MORE INFORMATION.**