

2019 Summer Training Institute on Autism Florida State University

Recent Advances in Evidence-Based Practice for Autism Spectrum Disorder



FSUCARD.COM

JUNE . 19-21 . 2019

Florida State Conference Center (Turnbull Center)
555 West Pensacola Street - Tallahassee, Florida 32306

APPROVED PROVIDER



Florida State University
Center for Autism & Related
Disabilities is approved by the
Continuing Education Board
of the American Speech-
Language-Hearing Association
(ASHA) to provide continuing
education activities in speech-

language pathology and audiology. See course information for
number of ASHA CEUs, instructional level and content area. ASHA
CE Provider approval does not imply endorsement of course content,
specific products or clinical procedures.

June 19 & 21 are offered for 0.6 ASHA CEUs and
June 20 is 0.4 CEUs (Intermediate, Professional Area)

Sponsored by the Florida State University College of Medicine, Autism
Institute, and College of Education, School of Teacher Education
Funded by the Florida State University Center for Autism and Related
Disabilities, the Annie Bishop Hamrick Endowed Professorship, and the
Florida Department of Education, Bureau of Exceptional Education
and Student Services

CARD Center for Autism and
Related Disabilities

PEPSA Supported by the Partnership for Effective
Programs for Students with Autism
www.doepartnership.org

General Information

Florida State Conference Center (Turnbull Center)

555 West Pensacola Street

Tallahassee, Florida 32306

For directions, please call (850) 644-2589

learningforlife.fsu.edu/maps



ADA Accommodations

If you require ADA accommodations or ADA accessible materials, please email autism@med.fsu.edu by June 7, 2019. This brochure is available in alternative formats upon request.

Parking Information

Parking is FREE on Level one only of parking garage located at the Florida State Conference Center.

Requirements for In-Service Points, ASHA, OT, PT, and Psychology CEUs

Participants must sign in and attend from 8:30 a.m. to 4:00 p.m. (EST) each day to earn CEUs or in-service points. Educators need to check with their district to determine what they will need to receive in-service points. Please note the amount of Intermediate Level CEUs offered for each day below:

- June 19: 0.6 ASHA CEUs, 6 OT, PT, and Psychology CEUs, 6 hours of instruction for in-service points
- June 20: 0.4 ASHA CEUs, 4 OT, PT, and Psychology CEUs, 4 hours of instruction for in-service points
- June 21: 0.6 ASHA CEUs, 6 OT, PT, and Psychology CEUs, 6 hours of instruction for in-service points

Participants may attend one or more days of this Training Institute and will be eligible for CEUs based on the number of days attended for a possible total of 1.6 ASHA CEUs and 16 OT, PT, and Psychology CEUs. A certificate of attendance and credit for CEUs will only be provided to participants attending a FULL day. For information or assistance, please email autism@med.fsu.edu.

Please note, accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

Registration

Please register online at

<http://fsucard.com/registration/>

Fees

FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$100	\$150	\$195
Regular Fee**	\$125	\$170	\$220

Non-FSU Faculty and Staff

	1 day	2 days	3 days
Early Bird*	\$175	\$225	\$275
Regular Fee**	\$200	\$250	\$300

*Early Bird rates available until 11:59pm, Friday, June 7, 2019.

**Online registration closes at 11:59pm, Wednesday, June 14, 2019.

Scholarships

A limited number of scholarships are available for teachers, professionals, clients, and family members. For information and scholarship application, please visit <http://fsucard.com/scholarships/>

Deadline for scholarship funding request is 5:00 p.m., Friday, May 24, 2019.

If you are applying for a scholarship, please do NOT register for the training until you have received confirmation of scholarship award funding from the Autism Institute.

Cancellation & Substitution Policy

If a registrant is unable to attend, they may cancel or substitute someone else. Substitutions and cancellations **must** be made in writing. If you do not cancel in writing, you accept liability for all fees and acknowledge that you may not be eligible for scholarships in future.

Who Should Enroll?

- School personnel, private practitioners, and healthcare providers, including: regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, primary care physicians, nurses, and social workers serving children with autism spectrum disorder
- Florida State University students in Special Education, Communication Disorders, or others interested in pre-service training in autism

This Training Institute is designed to prepare educators and service providers to understand the social communication, behavioral, and learning characteristics of children and adults with autism spectrum disorder (ASD). The Training Institute will present new findings on evidence-based practices and offer practical strategies for implementing these practices for individuals with ASD in educational and community settings.

Check-in begins at 8:00 a.m.

Schedule of Presentations

Wednesday, June 19, 2019

8:30 a.m. – 4:00 p.m.

EVIDENCE-BASED AND PROMISING PRACTICES FOR CHILDREN WITH AUTISM SPECTRUM DISORDER: INTERVENTIONS FOR CORE SYMPTOMS

Brian A. Boyd, Ph.D.

Juniper Gardens Children's Project

Four presentations will be provided to describe assessment and intervention strategies to address the social-communication skills and repetitive behaviors of children with autism spectrum disorder (ASD). The first presentation will describe the current state of evidence for ASD intervention approaches. The second and third presentations will describe assessment and intervention strategies developed as part of a specific social-communication intervention and intervention approaches to address the sensory and repetitive behaviors of children with ASD. The final presentation will describe assessment and intervention approaches to address the sensory and repetitive behaviors of children with ASD. All presentations will include resources that can be used to inform assessment and/or intervention implementation.

Participants will be able to:

- Identify evidence-based practices that are appropriate for children and young adults with ASD.
- Use informal assessment data to inform intervention selection and implementation.
- Describe strategies that will facilitate consistent implementation of an intervention.

Thursday, June 20, 2019

8:30 a.m. – 3:00 p.m.

CHALLENGES OF TREATMENT OF AUTISM SPECTRUM DISORDER

Susan E. Levy, MD, MPH

Children's Hospital of Philadelphia

This presentation will focus on challenges that clinical providers face when working with families of children with autism spectrum disorder (ASD). Multiple factors affect the selection of treatments, including: age, the child's characteristics, and family preferences. Core symptoms of autism (qualitative impairment of social reciprocity and language and repetitive and restrictive range of interest and behaviors) and co-occurring symptoms/conditions have an impact on what treatments will be needed. A number of treatments have been studied and have empirical support for efficacy, while other treatments are not proven and may have negative impact or side-effects. When working with families of children with ASD, all providers should use principles of shared decision-making to support families.

Participants will be able to:

- Discuss core and co-occurring symptoms of ASD and the impact on treatment.
- Report evidence-based treatments for ASD that are commonly used.
- Discuss evidence for and potential harms of non-traditional treatments for ASD.
- Describe shared decision making and how to use these principles to support families.

Thursday, June 20, 2019

3:00 p.m. – 4:00 p.m.

CREATING AN AUTISM-FRIENDLY BUSINESS AND WORKING ENVIRONMENT

Owners & Staff of Paisley Café

Tallahassee, FL

This panel discussion will highlight how and why the Paisley Café created their Autism Cooks Foundation. Members of their management and serving team will share what changes were made to make the Paisley Café an Autism-Friendly Business and the effects of embracing the unique abilities of their staff.

Friday, June 21, 2019

8:30 a.m. – 4:00 p.m.

INNOVATIONS IN SCREENING, DIAGNOSIS, AND TREATMENT OF AUTISM SPECTRUM DISORDER

Zachary E. Warren, Ph.D.

Vanderbilt Kennedy Center

This presentation will illustrate current fundamental challenges regarding screening, diagnosis, and treatment of autism spectrum disorder (ASD) as well as novel strategies for overcoming traditional barriers. This will include discussion of care/training paradigms outside of typical tertiary care environments, including telemedicine as well as the discussion of novel technological approaches. Specific applications of intelligent technologies for screening of young children and use of Virtual Reality (VR) systems with older children will be presented.

Participants will be able to:

- Identify significant limits of current screening practices for early identification of ASD.
- Identify two technologies that may improve access to diagnosis and treatment.
- Discuss current limits of use of VR and other technologies for real-world application.
- Discuss future technological paradigms that may hold promise for measurement and treatment of social and communication challenges in ASD.

About the Speakers



Brian A. Boyd

Brian A. Boyd, Ph.D., is an Associate Professor and Director of the Juniper Gardens Children's Project at the University of Kansas. His research interests focus on the development and evaluation of evidence-based, behavioral interventions for children with ASD, as well as understanding the impact of repetitive and sensory behaviors on the ability of these children to participate in their environment. Dr. Boyd has published extensively on interventions that are feasible for providers and caregivers to implement and effective at improving these children's outcomes. Various federal agencies, including the Institute of Education Sciences and the National Institutes of Health, have funded his research. Outside of his academic life, he enjoys traveling and spending as much time as he can with his two wonderfully entertaining nieces.

Susan E. Levy

Susan E. Levy, MD, MPH, is board certified in Neurodevelopmental Disabilities. She is a Professor of Pediatrics at the Perelman School of Medicine at the University of Pennsylvania (UPENN), a member of the Division of Developmental and Behavioral Pediatrics (DBP) at The Children's Hospital of Philadelphia (CHOP), and Center for Public Health Initiatives (CPHI) at UPENN. Her clinical activities include attending physician in outpatient clinics in DBP and Founder of the Regional Autism Clinic at CHOP. Dr. Levy is active in policy and advocacy on a local, regional, and national level. She is chair of the Autism Subcommittee for the Council on Children with Disabilities of the American Academy of Pediatrics (AAP). She is active in research activities as a member of the Center for Autism Research (CAR) of the Children's Hospital of Philadelphia. Dr. Levy is the Co-Principal Investigator of the Autism Treatment Network at CHOP and the

SEED (Study to Explore Early Development) with UPENN School of Nursing. Other research involvement includes early identification of children with autism spectrum disorder (ASD), epidemiology of ASD, clinical shared decision-making, and Complementary and Alternative Medical treatments of ASD.

Zachary E. Warren

Zachary E. Warren, Ph.D., received his degree in Clinical Psychology from the University of Miami in 2005. He is currently an Associate Professor of Pediatrics, Psychiatry, and Special Education at Vanderbilt University Medical Center. Dr. Warren is the Director of Vanderbilt Kennedy Center (VKC) TRIAD (Treatment and Research Institute for Autism Spectrum Disorders), Director of Autism Clinical Services within the Division of Developmental Medicine at Vanderbilt's Monroe Carell, Jr., Children's Hospital, and Director of Autism Research for the VKC and the Department of Pediatrics. His current research focuses on early detection and intervention of ASD as well as the development of technological applications for potential intervention. Dr. Warren has received funding and support from AHRQ (Agency for Healthcare Research and Quality), Autism Speaks, CDC, DOD, the Eunice Kennedy Schriver NICHD (National Institute of Child Health and Human Development), NIMH, NSF, the Simons Foundation, and other agencies. Dr. Warren is considered a national and international leader regarding ASD screening and treatment. He was the lead content expert across the recent USPSTF (United States Preventive Services Task Force) community pediatric practices. In addition to his research activities, Dr. Warren oversees the large TRIAD professional development structures that provide evidence-based training for ASD and Intellectual and Developmental Disabilities (IDD) across the state, through the Department of Education.

While You are Here, Enjoy Our Local Treasures



Cascades Park

In Town:

Cascades Park

921 Myers Park Dr., 850-891-3866

Admission = Free

discovercascades.com

Challenger Learning Center

200 S. Duval Street, 850-645-7827

Admission = Varies

challengerflh.com

Florida Governor's Mansion

700 North Adams Street, 850-717-9345

Admission = Free

www.floridagovernorsmansion.com

Bradley's Country Store

10655 Centerville Rd. – 12 miles Northeast of Capital Circle NE, 850-893-4742

Admission = Free

bradleyscountrystore.com

Tallahassee Museum

3945 Museum Drive

Four miles South of I-10, off Orange Avenue at Rankin Drive, 850-576-1636 Info Line Phone: 850-575-8684

Admission = Up to \$12 per person

www.tallahasseeuseum.org

Southeastern Regional Black Archives Research Center & Museum

Carnegie Library – FAMU Campus, 850-599-3020

Union Bank Facility – Apalachee Parkway

Admission = Free

www.cis.famu.edu/BlackArchives/expventures.html

Tallahassee Automobile Museum

6800 Mahan Drive, 850-942-0137

Admission = Up to \$17.50 per person

www.tacm.com

Mission San Luis

2100 W. Tennessee Street, 850-245-6406

Admission = Up to \$5 per person

www.missionsanluis.org

A Short Drive:

Birdsong Nature Center

2106 Meridian Road, Thomasville, GA, 229-377-4408

Admission = Up to \$5 per person

www.birdsongnaturecenter.org

Gulf Specimen Marine Lab Aquarium

222 Clark Dr., Panacea, FL, 850-984-5297

Admission = Up to \$20.00 for specialty tours up to \$13.50 for guided tours

www.gulfspecimen.org

Natural Bridge Battlefield Historic Site

7502 Natural Bridge Rd., Tallahassee, FL, 850-487-7989

Admission = \$3 per vehicle

www.floridastateparks.org/parks-and-trails/natural-bridge-battlefield-historic-state-park

Pebble Hill Plantation

1251 US Hwy 319 S, Thomasville, GA, 229-226-2344

Admission = Up to \$5.50 per person up to \$16.00

www.pebblehill.com

St. Marks National Wildlife

Refuge & Lighthouse

1255 Lighthouse Rd., St. Marks, FL, 850-925-6121

Admission = \$6 per vehicle

www.fws.gov/refuge/st_marks

Wakulla Springs State Park & Lodge

465 Wakulla Park Dr., Wakulla County, FL, 850-561-7276

Admission = \$6 per vehicle

wakullasprings.org

ADMISSION FEES SUBJECT TO CHANGE. PLEASE VISIT THE INDIVIDUAL WEB SITES FOR MORE INFORMATION.