



USING VISUALS TO INCREASE THE COMPREHENSION OF SCIENCE TEXTS FOR YOUNG CHILDREN WITH ASD

Elizabeth Jackson is a doctoral student at Florida State University majoring in Curriculum and Instruction with a focus on autism in relation to STEM fields. She is currently conducting a study involving science texts and reading comprehension.

Recruiting 5-year old children that have been diagnosed with high functioning autism

A science book will be read aloud while asking 5 scripted fact and inference questions.

Participants will respond to a post-test assessment after each reading.

Sessions will last approximately 20 minutes across an 8-12-week time period.

Will come to you!

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